

1st Grade ELA Teaching Scope and Sequence Pacing Guide

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		Quarter 1			
		Missouri Learning Standards Teaching Window: August 15 – October 10			
		Quarter 1 Assessment Guidelines: CCC Placement Test, DRA, Weekly Running Records, Two Spelling Tests, Sight Words List A, Anchor and Focus Standards Checklist, CCC Writing Sample			
MLS Code	Focus Standards	Standards taught through 1st Quarter READ ALOUDS	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1.A.c	AS	I can locate facts and details in the text to help me understand.	Units 1-9		Weeks 1-7
1.R.3.B.a	AS	I can determine the difference between fiction and nonfiction.	Units 6-8		NA
1.R.3.C.a 1.R.1.A.b	AS	I can ask and answer questions to help me understand.	Unit 7-8		Week 1
1.R.1.A.d	AS	I can retell using the main idea and details in order.	Units 1-5 & 9		Week 3, 7
1.R.1.A.e	AS	I can retell using beginning, middle, and end.	Units 1-5 & 9		Week 3, 7
1.R.1.C.a	AS	I can make text to text connections.	Unit 1 & 3-8		NA
1.R.2.A.e	AS	I can retell using characters, setting, and plot in order.	Units 2-4		NA
1.SL.1.A.a	AS	I can follow classroom listening rules.	All Units		Weeks 1-7
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 4		NA
1.R.2.A.f	FS	I can identify who is telling the story.	Units 1, 4, 8		NA
1.RF.1.A.a 1.RF.1.A.b	FS	I can recognize a sentence.		Unit 2, 3, 5	Week 3

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1.R.2.A.b		Read, infer, analyze and draw conclusions to describe the main idea of the story.	Units 1-5 & 9		Week 3, 7
MLS Code	Focus Standards	Standards taught through 1st Quarter SHARED READING	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1A.c	AS	I can locate facts and details in the text to help me understand.	Unit 1- Unit 7		Week 1- Week 7
1.RF.3A.e	AS	I can use my strategies to decode words.	Unit 2, 5, 6		Week 2 Week 5 Week 6
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 4		NA
1.R.1.C.a	AS	I can make text to text connections.	Units 1 & 3-8		NA
1.R.2.A.a	AS	I can retell using characters, setting, and plot in order.	Units 1-5 & 9		Week 3, 5, 7
1.R.3.B.a	AS	I can determine the difference between fiction and nonfiction.	Units 6-8		NA
1.R.3.C.a 1.R.1A.b	AS	I can ask and answer questions to help me understand.	Unit 1-88		Week 1
1.R.3.C.b	AS	I can identify main ideas and details.	Units 5-9		NA
MLS Code	Focus Standards	Standards taught through 1st Quarter WORD STUDY/PHONICS/SPELLING/LANGUAGE	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 1, 4, 8		NA
1.R.1.D.a 1.R.1.D.b	AS	I can read independently.	Units 3 - 9		NA

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1.RF.2.A.a 1.RF.3.A.j 1.RF.3.A.a	AS	I can use decoding strategies to reread an unknown word.			every week
1.RF.3.A.j	AS	I can read high-frequency words.	Units 3-9		every week
1.RF.2.A.b	AS	I can tell the difference from short and long vowel sounds.	Units 1-5 & 9		NA
1.RF.2.A.e	FS	I can break apart words.	Units 2-4		*small group
1.R.1.B.e		determining what words mean from how they are used in the context of a sentence either heard or read	Unit 1,2,7,8		NA
1.SL.1.A.b		develop and apply effective listening skills and strategies in formal and informal settings by building on others' talk in conversations by responding to the comments of others	Unit 4, 6, 7		Weeks 1-4
1.SL.2.A.a		Develop and apply effective listening skills and strategies in formal and informal settings by demonstrating active listening, according to classroom expectations.	All units		Weeks 1-7
1.RF.3.A.e		combining sounds from letter and common spelling patterns to create and decode recognizable words	Units 3, 4, 5, 6, 7, 8, 9		
1.RF.3.A.d		producing consonant digraphs	All Units		
1.RF.3.A.c		Develop phonics in the reading process by producing consonant blends	All Units		
MLS Code	Focus Standards	Standards taught through 1 st Quarter WRITING	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.L.1.B.b	AS	I can use correct punctuation at the end of my sentence.		Units 1, 3, 4, 5, 7	NA
1.L.1.B.f	AS	I can spell using the strategies I've learned		Units 2, 3, 4, 5, 6	NA
1.W.1.C.b	AS	I can go through the steps of the writing process with assistance.		All units	NA

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1.L.1.A.g	AS	I can write complete simple and complex sentences.	All Units	All units	NA
1.L.1.B.a	FS	I can write neatly and use correct spacing.		Units 1, 2	NA
1.W.1.A.a		following a writing process to plan a first draft by brainstorming and recording key ideas.		All units	NA
		Quarter 2			
		Missouri Learning Standards Teaching Window: October 11- December 21			
		Quarter 2 Assessment Guidelines: DRA, Weekly Running Records, Two Spelling Tests, Sight Words List B, Anchor and Focus Standards Checklist, CCC Writing Sample			
MLS Code	Focus Standards	Standards taught through 2 nd Quarter READ ALOUDS	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1.A.c	AS	I can locate facts and details in the text to help me understand.	Units 1-9		Weeks 1-7
1.R.3.B.a	AS	I can determine the difference between fiction and nonfiction.	Units 6-8		NA
1.R.3.C.a 1.R.1.A.b	AS	I can ask and answer questions to help me understand.	Unit 7-8		Week 1
1.R.1.A.d	AS	I can retell using the main idea and details in order.	Units 1-5 & 9		Week 3, 7
1.R.1.A.e	AS	I can retell using beginning, middle, and end.	Units 1-5 & 9		Week 3, 7
1.R.1.C.a	AS	I can make text to text connections.	Unit 1 & 3-8		NA
1.R.2.A.e	AS	I can retell using characters, setting, and plot in order.	Units 2-4		NA
1.SL.1.A.a	AS	I can follow classroom listening rules.	All Units		Weeks 1-7
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 4		NA

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1.R.1.A.c	AS	I can locate facts and details in the text to help me understand.	Units 1-9		Weeks 1-7
1.R.3.C.b	AS	I can identify main idea and details.	Unit 5-9		Week 15
1.R.2.A.e	FS	I can explain the actions of the main character and the reason for those actions.	Unit 2-4		NA
1.R.2.A.g	FS	I can compare and contrast characters in stories.	Unit 3-5		NA
1.R.2.A.f	FS	I can identify who is telling the story.	Unit 1, 4, 8		NA
1.R.2.A.b		Read, infer, analyze, and draw conclusions to describe the main idea of a story	Units 1-5 & 9		Week 10
1.R.2.C.b		read, infer, analyze, and draw conclusions to recognize sensory details in literary texts	Unit 3, 4		Week 11
1.R.2.A.c		read, infer, analyze, and draw conclusions to describe sensory details	Unit 1, 3, 4		Week 11
MLS Code	Focus Standards	Standards taught through 2 nd Quarter SHARED READING	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1A.c	AS	I can locate facts and details in the text to help me understand.	Unit 1-Unit 7		Week 1-Week 7
1.RF.3A.e	AS	I can use my strategies to decode words.	Unit 2, 5, 6		Week 2 Week 5 Week 6
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 4		NA
1.R.1.C.a	AS	I can make text to text connections.	Units 1 & 3-8		NA
1.R.2.A.a	AS	I can retell using characters, setting, and plot in order.	Units 1-5 & 9		Week 3, 5, 7
1.R.3.B.a	AS	I can determine the difference between fiction and nonfiction.	Units 6-8		NA
1.R.3.C.a	AS	I can ask and answer questions to help me understand.	Unit 1-88		Week 1

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1.R.1A.b					
1.R.1A.c	AS	I can locate facts and details in the text to help me understand.	Unit 1- Unit 7		Week 1- Week 7
1.RF.3.A.g	FS	I can read irregularly spelled words.	Units 3-9		NA
MLS Code	Focus Standards	Standards taught through 2nd Quarter WORD STUDY/PHONICS/SPELLING/LANGUAGE	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 4		*small group
1.R.1.D.a 1.R.1.D.b	AS	I can read independently.	Units 3-9		*small group
1.RF.2.A.a 1.RF.3.A.j 1.RF.3.A.a	AS	I can use decoding strategies to reread an unknown word.	Units 1-5 & 9		every week
1.RF.3.A.j	AS	I can read high-frequency words.	Units 3-9		every week
1.RF.2.A.b	AS	I can tell the difference from short and long vowel sounds.	Units 1-5 & 9		NA
1.RF.3.A.h	FS	I can read words with s, es, ed, ing.	Unit 1, 3, 4		NA
1.RF.2.A.d		Develop phonemic awareness in the reading process by blending spoken phonemes to form one-or two- syllable words including consonant blends			*small group
1.RF.2.A.c		Develop phonemic awareness in the reading process by recognizing the change in a spoken word when a specific phoneme is added, changed, or removed	*small group		*small group
1.SL.1.A.c		Develop and apply effective listening skills and strategies in formal and informal settings by following two-step instructions, according to classroom expectations.	Unit 4-10		Units 11-15
1.L.1.A.e		In speech and written form, apply standard English grammar to use common prepositions.	Unit 14		Unit 14
1.R.1.B.a		Develop an understanding of vocabulary by use common affixes to figure out the meaning of a word	Unit 2, 5,6,8		NA

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1.R.1.B.f		Develop an understanding of vocabulary by sorting words into conceptual categories	Unit 1, 3, 4,5		Unit 14, 15
1.L.1.A.f		In speech and written form, apply standard English grammar to use common pronouns.	Unit 2	Unit 2	NA
MLS Code	Focus Standards	Standards taught through 2nd Quarter WRITING	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.L.1.B.b	AS	I can use correct punctuation at the end of my sentence.		Units 1, 3, 4, 5, 7	
1.L.1.B.f	As	I can spell using the strategies I've learned		Units 2, 3, 4, 5, 6	
1.W.1.C.b	AS	I can go through the steps of the writing process with assistance.		All units	
1.L.1.A.g	AS	I can write complete simple and complex sentences.		All units	
1.W.2.C.a	FS	I can write fiction or nonfiction stories and poems that tells about an experience.		Unit 1, 3, 4	
1.W.2.B.c	FS	I can write my ideas in order.		Unit 5	
1.W.2.C.c		Write fiction or nonfiction narratives and poems that place events in the order that they occurred.		Unit 1, 3, 4	
1.W.2.C.d		Write fiction or nonfiction narratives and poems that use linking words that indicate beginning/middle/end		Unit 4	
1.W.2.C.e		Write fiction or nonfiction narratives and poems that use words that are related to the topic.		Unit 1, 3, 4	
1.W.2.C.b		Write fiction or nonfiction narratives and poems that use details to describe the story or experience.		Unit 1, 3, 4	
1.W.2.C.f		Write fiction or nonfiction narratives and poems that provide a reaction to what happened in the event.		Unit 2, 3, 4	

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		Quarter 3			
		Missouri Learning Standards Teaching Window: January 8 – March 8			
		Quarter 3 Assessment Guidelines: DRA, Weekly Running Records, Two Spelling Tests, Sight Words List C, Anchor and Focus Standards Checklist, CCC Writing Sample			
MLS Code	Focus Standards	Standards taught through 3rd Quarter READ ALOUDS	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1.A.c	AS	I can locate facts and details in the text to help me understand.	Units 1-9		Weeks 1-7
1.R.3.B.a	AS	I can determine the difference between fiction and nonfiction.	Units 6-8		NA
1.R.3.C.a 1.R.1.A.b	AS	I can ask and answer questions to help me understand.	Unit 7-8		Week 1
1.R.1.A.d	AS	I can retell using the main idea and details in order.	Units 1-5 & 9		Week 3, 7
1.R.1.A.e	AS	I can retell using beginning, middle, and end.	Units 1-5 & 9		Week 3, 7
1.R.1.C.a	AS	I can make text to text connections.	Unit 1 & 3-8		NA
1.R.2.A.e	AS	I can retell using characters, setting, and plot in order.	Units 2-4		NA
1.SL.1.A.a	AS	I can follow classroom listening rules.	All Units		Weeks 1-7
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 4		NA
1.R.1.A.c	AS	I can locate facts and details in the text to help me understand.	Units 1-9		Weeks 1-7
1.R.3.C.e 1.R.3.D.e	FS	I can compare and contrast texts on the same topic.	Units 1, 6-8		Week 20
1.R.3.C.d		identify the reasons an author gives to support points in a text	Units 6 & 7		NA

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1.R.1.A.a		predicting what will happen next using prior knowledge	*small groups		NA
1.R.4.A.a		with assistance, develop an awareness of media literacy by distinguishing purposes of media			NA
1.R.4.A.b		With assistance, develop an awareness of media literacy by explaining techniques used in media			NA
MLS Code	Focus Standards	Standards taught through 3rd Quarter SHARED READING	Treasures Resource Alignment		
			Making Meaning	Being a Writer	Being a Reader
1.R.1A.c	AS	I can locate facts and details in the text to help me understand.	Unit 1- Unit 7		Week 1- Week 7
1.RF.3A.e	AS	I can use my strategies to decode words.	Unit 2, 5, 6		Week 2 Week 5 Week 6
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 4		NA
1.R.1.C.a	AS	I can make text to text connections.	Units 1 & 3-8		NA
1.R.2.A.a	AS	I can retell using characters, setting, and plot in order.	Units 1-5 & 9		Week 3, 5, 7
1.R.3.B.a	AS	I can determine the difference between fiction and nonfiction.	Units 6-8		NA
1.R.3.C.a 1.R.1A.b	AS	I can ask and answer questions to help me understand.	Unit 1-88		Week 1
1.R.1A.c	AS	I can locate facts and details in the text to help me understand.	Unit 1- Unit 7		Week 1- Week 7
1.R.3.C.e	FS	I can compare and contrast texts on the same topic.	Units 1 & 6-8		Week 20
1.RF.3.A.g	FS	I can read irregularly spelled words.	Units 3 - 9		NA
1.L.1.B.g		I can sort words in ABC order.			NA

MLS Code	Focus Standards	Standards taught through 3 rd Quarter WORD STUDY/PHONICS/SPELLING/LANGUAGE	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.			NA
1.R.1.D.a 1.R.1.D.b	AS	I can read independently.			NA
1.RF.2.A.a 1.RF.3.A.j 1.RF.3.A.a	AS	I can use decoding strategies to reread an unknown word.			every week
1.RF.3.A.j	AS	I can read high-frequency words.			every week
1.RF.2.A.b	AS	I can tell the difference from short and long vowel sounds.			NA
1.R.1.B.c	FS	I can identify nouns.			NA
1.RF.3.A.i	FS	I can read contractions.	Unit 5, 6		Week 16
1.RF.3.A.i	FS	I can read compound words.	Unit 5, 6		
1.R.1.B.d		recognize that compound words are made up of shorter words	Unit 5,7		Week 16
1.R.1.B.b		identify common root words and their inflectional endings			NA
1.SL.4.A		speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by reciting poetry with a group or individually			Week 16, 18, 19, 22, 24
1.RF.3.A.f		decode using syllables			Week 16
1.RF.3.A.i		identify letter for the spelling of short and long vowels			Week 16
1.L.1.A.b		in speech and written form, apply standard English grammar to use adjectives/adverbs in sentences	All Units		Week 21

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1.L.1.A.a		use nouns and action verbs that designate past, present, and future in sentences			NA
1.R.1.B.d		develop an understanding of vocabulary by distinguishing shade of meaning among verbs and adjectives	Unit 2, 3,4,5,7		Week 16
1.L.1.B.d		use commas to separate single words in a series			NA
MLS Code	Focus Standards	Standards taught through 3 rd Quarter WRITING	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.L.1.B.f	AS	I can spell using the strategies I've learned		Units 1, 3, 4, 5, 7	
1.W.1.C.b	AS	I can go through the steps of the writing process with assistance.		Units 2, 3, 4, 5, 6	
1.L.1.A.g	AS	I can write complete simple and complex sentences.		All units	
1.L.1.B.b	AS	I can use correct punctuation at the end of my sentence.		All units	
1.W.2.B.b	FS	I can write informative texts that use some specific words that are related to the topic		Unit 2, 3, 5	
1.W.2.B.a		I can write informative texts that introduce a topic or text being studied and supply facts		Unit 2, 3, 5	
1.L.1.B.c		In written text, capitalize the first letter of others' first and last names		Unit 3, 4, 5, 7	
1.W.1.B.b		Generate evidence of a simple opening and simple closing		Units 4, 5, 7	
1.W.2.B.d		Write informative/explanatory texts that create some sense of closure		Unit 5	
1.W.3.A.f		With assistance, apply research process to self-evaluate using previously established teacher/student criteria		Unit 5	
1.W.3.A.d		With assistance, apply research process to organize information found during group or individual research, using graphic organizers or other aids		Unit 7	

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1.W.3.A.e		With assistance, apply research process to decide what sources of information might be relevant to answer these questions		Unit 5	
1.W.3.A.b		With assistance, apply research process to decide what sources of information might be relevant to answer these questions		Unit 5	
1.W.3.A.c		With assistance, apply research process to gather personal and natural evidence from available sources, as well as from interviews with local experts		Unit 5	
1.W.3.A.a		With assistance, apply research process to generate a list of open-ended questions about topics of interest		Unit 5	
1.W.2.B.c		Write informative/explanatory texts that follow a sense of order in writing		Unit 5	
		Quarter 4			
		Missouri Learning Standards Teaching Window: March 11 -May 23			
		Quarter 4 Assessment Guidelines: DRA, Weekly Running Records, Two Spelling Tests, Sight Words List D, Anchor and Focus Standards Checklist, CCC Writing Sample			
MLS Code	Focus Standards	Standards taught through 4th Quarter READ ALOUDS	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1.A.c	AS	develop and demonstrate reading skills in response to reading text and read alouds by seeking clarification and locating facts and details about stories and other texts.	Units 1-9		Week 25-30
1.R.1.A.b	AS	asking and responding to relevant questions	Units 1-9		Week 25-30
1.SL.1.A.e	AS	I can follow the classroom listening rules.			NA
1.R.1.A.d	AS	I can retell using the main idea and details in order.	Unit 1-9		Week 25, 27, 29
1.R.2.A.e	AS	I can retell using characters, setting, and plot in order.	Units 2-4		NA

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1.R.1.A.e	AS	I can retell using beginning, middle, and end.	Units 1-5 & 9		Week 25, 27, 29
1.R.3.B.a	AS	I can determine the difference between fiction and nonfiction.	Units 6-8		NA
1.R.1.C.a	AS	I can make text to text connections.	Units 1 & 3-8		NA
1.R.3.C.a	AS	I can ask and answer questions to help me understand.	*small groups		Week 26, 29
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 4		NA
1.R.3.C.e	FS	I can compare and contrast texts on the same topic.	Unit 1 & 6-8		NA
1.R.3.A.b	FS	I can find facts using pictures and words.	*small groups		Week 26
MLS Code	Focus Standards	Standards taught through 4th Quarter SHARED READING	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1A.c	AS	I can locate facts and details in the text to help me understand.	Unit 1- Unit 7		Week 1- Week 7
1.RF.3A.e	AS	I can use my strategies to decode words.	Unit 2, 5, 6		Week 2 Week 5 Week 6
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.	Unit 4		NA
1.R.1.C.a	AS	I can make text to text connections.	Units 1 & 3-8		NA
1.R.2.A.a	AS	I can retell using characters, setting, and plot in order.	Units 1-5 & 9		Week 3, 5, 7
1.R.3.B.a	AS	I can determine the difference between fiction and nonfiction.	Units 6-8		NA
1.R.3.C.a 1.R.1A.b	AS	I can ask and answer questions to help me understand.	Unit 1-88		Week 1

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1.R.1A.c	AS	I can locate facts and details in the text to help me understand.	Unit 1- Unit 7		Week 1- Week 7
1.RF.3.A.g	FS	I can read irregularly spelled words.	Units 3-9		Week 27
1.R.3.C.e	FS	I can compare and contrast texts on the same topic.	Units 1 & 6-8		NA
1.R.3.A.c	FS	I can find information using text features.	Units 6-8		NA
1.R.1.B.h		locating words in a dictionary	Unit 2, 5,6,8,10		NA
1.R.3.A.d		read, infer, and draw conclusions to follow written multi-step directions with picture cues to assist with understanding.			NA
MLS Code	Focus Standards	Standards taught through 4th Quarter WORD STUDY/PHONICS/SPELLING/LANGUAGE	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.R.1.A.f	AS	I can reread and make corrections when something doesn't make sense.			NA
1.R.1.D.a 1.R.1.D.b	AS	I can read independently.			NA
1.RF.2.A.a 1.RF.3.A.j 1.RF.3.A.a	AS	I can use decoding strategies to reread an unknown word.			Week 27, 28
1.RF.3.A.j	AS	I can read high-frequency words.			NA
1.RF.2.A.b	AS	I can tell the difference from short and long vowel sounds.			NA
1.R.2.B.a	FS	I can use rhythm, rhyme, and alliteration.	Unit 4		NA
SL.3.A.b		Speak clearly and to the point, using conventions of language when presenting individually or with a group by building on others' talk in conversations by responding to comments of others			Weeks 25-30
SL.4.A.a		Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by explaining a topic (student-chosen), using a prop, picture, or other visual aid, with assistance to show understanding			NA

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SL.4.A.b		Speak clearly, audibly, and to the point, using conventions of language when presenting individually or with a group by reciting poetry with a group or individually			Week 29
MLS Code	Focus Standards	Standards taught through 4 th Quarter WRITING	CCC Resources		
			Making Meaning	Being a Writer	Being a Reader
1.L.1.B.f	AS	I can spell using the strategies I've learned		Units 1, 3, 4, 5, 7	
1.W.1.C.b	AS	I can go through the steps of the writing process with assistance.		Units 2, 3, 4, 5, 6	
1.L.1.A.g	AS	I can write complete simple and complex sentences.		All units	
1.L.1.B.b	AS	I can use correct punctuation at the end of my sentence.		All units	
1.W.2.A.c	FS	I can write opinion texts that use some specific words related to the topic.		Unit 1, 2, 3, 4, 5, 7	
1.SL.3.A.a	FS	I can speak clearly and to the point when presenting.			Week 29
1.W.2.A.e		write opinion texts that provide some sense of closure		Unit 7	
1.W.2.A.d		write opinion texts that follow a sense of order in writing		Unit 7	
1.W.2.A.b		I can write opinion texts that state an opinion about the topic or text and provide a reason for the opinion		Unit 1, 2, 3, 4, 5, 7	
1.W.2.A.a		Write opinion texts that introduce a topic or text being studied		Unit 1, 2, 3, 4, 5, 7	
1.L.1.A.c		In speech and written form, apply standard English grammar to use the conjunctions and, but, and so in sentences		Unit 4, 7	